

<i>Course Syllabus</i> General Psychology <i>Online</i>		
Semester & Year	Spring 2016	
Course ID and Section #	PSYCH-1-V9224	
Instructor's Name	Dr. Philip Mancus	
Day/Time	Asynchronous	
Location	Virtual Campus (Online)	
Number of Credits/Units	3 units	
Contact Information	<i>Office location</i>	Del Norte Education Center, Room E-6
	<i>Office hours</i>	Wednesday, 2:30 to 3:30 PM
	<i>Phone number</i>	707-465-2362
	<i>Email address</i>	Philip-Mancus@Redwoods.edu
Textbook Information	<i>Title & Edition</i>	Exploring Psychology, 10 th edition
	<i>Author</i>	Myers and DeWall
	<i>ISBN</i>	9781464154072
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze psychological research and synthesize information in writing. 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-464-2352.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		

Course Syllabus
General Psychology
Online

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures

Please review the campus evacuation sites for whenever you are on campus (posted by the exit of each room). Emergency maps are available at (<http://www.redwoods.edu/District/Maps/>). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety, [707-476-4112](tel:707-476-4112), security@redwoods.edu, if you have any questions.

Course Delivery

Welcome to your online class of General Psychology. This is the course syllabus, which contains vital information you'll need to know to successfully complete the course. Please read the entire syllabus.

The Canvas Course Management System (Course Website)

This course is taught 100% online. We will not meet face to face. All instruction will take place using the Canvas Course Management System. Here are login instructions for Canvas:

1. Open your web browser and go to <https://redwoods.instructure.com>
2. Enter your username and password.
 - a. Your username is your Web Advisor login (e.g., **flast**123 – first initial + last name + last three digits of your student ID number).
 - b. The initial password for everyone is your six-digit birthday (mmddyy).
4. Once logged in, you should see an icon that says “Courses.” Click on the icon and find the link for this class. Click the link to enter the course. If you need assistance logging in please go to the following webpage: <https://redwoods.instructure.com/courses/739/pages/student-login>.

Class officially begins January 16, 2016. On or after that date you must confirm your presence in the online classroom by 11:59 PM, January 19, 2016. Go to the “Introductions” discussion forum and follow the instructions given there to introduce yourself. This will establish your enrollment in the course and you will avoid being dropped as a “no show.” You will be dropped from the class if you do meet this deadline.

Communication

My preferred method of communication is the messaging feature within Canvas. When you first log on you'll see an icon that says “Inbox.” In it, find our class and send me a message. I will usually reply within 24 hours Sunday through Thursday and within 48 hours Fridays and Saturdays. If for some reason you cannot access the Canvas website, send me an email.

Getting Prepared for Class

Are you ready for online classes? Please take about 15 minutes to review what it means to take an online class by watching the Introduction to Online Learning presentation at:

<https://apps.3cm mediasolutions.org/oei/01-Introduction-to-Online-Learning/index.html>. In addition, here are some other resources to help you.

- What to expect when taking an online course: <http://www.redwoods.edu/online/>
- Learn more about the Canvas Course Management System: <https://redwoods.instructure.com/courses/739>
- See what other community college students have to say about what it takes to be a successful online student: <https://www.youtube.com/watch?v=CFEK52EE5ps&feature=youtu.be>

Time Management and Student Commitment

Good time management is a key to success in college, especially in your online classes. Students are often surprised by how much time it takes to complete the work in an online course. With that said, expect to spend 9 to 12 hours per week working on this class. Conscientiousness, attention to detail, and skills in reading and writing are critical for success. Your commitment will require at least as much effort as you dedicate to a traditional class. For example, you will be required to:

- Read online lectures and textbook chapters
- Participate in online activities and watch online videos
- Participate in online discussions, and
- Complete online quizzes and exams.

Computer Skills

Online courses require adequate computer skills. It is your responsibility to meet the technological demands of the course. You must be able to:

- Navigate the course Learning Management System (Canvas)
- Receive and respond to your CR email. Course related messages will go to your mycr email address.
- Download and upload files to the Canvas website
- Use a word processor
- Download and open PowerPoint files (.ppt)
- Download and open Microsoft Word documents (.doc)
- Use Adobe Reader to read PDF documents (.pdf)
- Convert word processing files to PDF format
- Download and listen to mp3 digital audio files
- Install Adobe Shockwave and Flash Player as plug-ins to your web browser.

Computer Requirements

It is your responsibility to determine if your computer and internet service provider are adequate and reliable to take this online course. You should have, at the least, broadband services from cable, DSL, or satellite providers, as you will be doing required multimedia assignments such as watching videos. You need to have reliable and sufficient access to the internet for the entire semester. Please anticipate potential problems that may arise with your computer and/or your internet access (including laptop failures and power outages) by not waiting until the last minute to submit assignments. Having technical problems will not count as a legitimate excuse for missed deadlines and assignments. It is your responsibility to meet the class deadlines.

Portable Devices vs. Computers

Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work (especially exams and assignments) from a reasonably late-model notebook or desktop computer (Mac or PC). If you decide to use your portable device for some of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android). It is also unadvised to try to connect to Canvas using a web browser on a portable device. Your experience with Canvas will be a lot better using the app.

Required Textbook *Exploring Psychology, 10th Edition*, by David G. Myers and Nathan DeWall.
Available from Worth publishers [ISBN-13: 9781464154072].

- You can purchase the text directly from the publisher as hardcover, paperback, loose-leaf, or ebook. <http://www.macmillanhighered.com/Catalog/product/exploringpsychologywithupdatesondsm-5-ninthedition-myers/studentoptions#tab>
- You can purchase the text new or used from the CR Bookstore for new, used, rental, and digital rental at <http://bookstore.redwoods.edu/>
- You can purchase the text from any commercial online vendor (e.g., Amazon.com). *Note: Be sure to order online well before class begins. You must have the text early in the first week of class. Students who do not have the latest edition are responsible for knowing what is different between their version and the official version used in class.

The textbook is an important part of the class. Please have it by the first day of class as reading assignments begin immediately. A copy of the 9th edition is on two-hour reserve at the Eureka and Del Norte campus libraries.

Accommodations for Students with Disabilities

If you have (or suspect that you have) a learning or other kind of disability and would like or need accommodations to help you participate in the course, please contact Disabled Students Programs and Services (DSPS) right away. They offer a wide range of services, from counseling to alternative media. Go to <http://www.redwoods.edu/district/dsps/faq.asp>.

Student Conduct

Please familiarize yourself with the Student Code of Conduct, found here:

<http://www.redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>. In general, if we all abide by the following rules we should get along just fine:

- All work must be your own, completed by you without assistance from anyone, other than basic editing;
- Be respectful when communicating with your fellow students and with your instructor.

EVALUATION AND GRADING

This course is organized around fourteen **modules**. Each module is active for one week's duration and covers one chapter per week. Chapters will be covered in numerical order (See the Course Schedule, below). Each week begins on a Sunday and ends the following Friday night. We will follow this pattern throughout the semester. Your grade is divided into four components: **Discussions**, **Quizzes**, an **Analysis Essay** and a **Reflection Essay**.

I. Discussion Forum (30%) For each chapter I have assigned a discussion question. The discussion question gives you an opportunity to apply the ideas learned in the lecture and reading. You'll do this in the discussion forum in two parts. First, you will write an original, *primary post* in response to the prompt. Second, you will write a *response post* where you comment on another student's primary post, providing constructive feedback to that student. Combined, each week's discussion posts are ten grade points. **There are no make-ups for missed discussions, but if you complete at least ten discussions, I will count only your ten highest discussion scores for this component.**

In order to get full credit for your **primary post**, it must meet all of the following requirements:

- Your response must be correct and accurately reflect the textbook/lecture.
- React critically/analytically - don't just summarize or give a personal example.
- Relate the topic to your own personal experience if possible.
- Use correct grammar, spelling, punctuation, complete sentences, and appropriate paragraphing.
- Post by the deadline.
- Meet the 150 word minimum length

In order to get full credit for your **response post**, it must meet all of the following requirements:

- React thoughtfully to the content of a classmate's primary post. Focus your reply on your classmate's post, not on your personal experiences.
- Use correct grammar, spelling, punctuation, complete sentences, and appropriate paragraphing.
- Post by the deadline.
- Meet the 75 word minimum length.
- Avoid all superfluous wording such as greetings and accolades.

II. Quizzes (40%) You will be quizzed on each chapter, for a total of 14 quizzes. Each quiz consists of 20 multiple-choice items, with each item worth one grade point. You will have 30 minutes total to take each quiz. Quizzes can cover anything from the reading, lecture, or the hyperlinked material embedded in the lecture (including material available through the hyperlinked chapter titles). Each chapter's quiz can

be taken twice, with the higher score of the two attempts recorded in the Canvas gradebook. Quiz scores are available immediately upon submission and correct answers are published at the end of the week, after the weekly deadline has passed. Quizzes are open-book and open-notes, but all work should be your own. Prepare for each quiz as you would for a face-to-face class. Any form of academic dishonesty (cheating, collusion, plagiarism, etc.) on a quiz will result in a zero for the quiz. There are no make-ups for missed quizzes, but if you complete at least ten quizzes, I will count only your ten highest quiz scores for this component.

III. Analysis Essay (15%) This is a short paper completed during midterms (three to five typed pages, APA style). In it you will analyze a published research article. There are two parts to the assignment, a proposal worth 10 points and the essay itself worth 50 points. For more information, please read the document *Instructions for Writing Your Analysis Essay* on the course modules page.

IV. Reflection Essay (15%) This is a short paper completed during finals week (three to five typed pages, APA style). In it you will respond to a question given to you by your instructor, which will be designed to help you reflect on what you have learned during the semester. For more information, please read the document *Instructions for Writing Your Reflection Essay*, found on the course modules page.

The Gradebook in the Canvas course website will show your weighted percentage for the course. From this you can determine your final **letter grade** by consulting the table below.

A = 93% and above	C+ = 78-79%
A- = 90-92%	C = 70-77%
B+ = 88-89%	D = 50-69%
B = 83-87%	F = 49% and below
B- = 80-82%	

Regular Attendance and Participation

This is an online course. It is essential that you regularly participate in the class. You must have regular access to the Internet and be able to log on regularly, including on any day an event occurs or an item is due. If you cannot meet these requirements and participate in the class, you should not take this class. Class participation is defined as completing each weekly module. Please note my policies about lack of course participation.

- Students who do not log on by the confirmation date will be dropped from the course.
- Students who do not complete all assignments by census (February 1) will be dropped from the course.
- Students who show a pattern of excessively missing assignments will be dropped from the course.

Reading Assignments

Chapter readings for each week are listed in the Class Calendar, below. Students are expected to read each chapter in its entirety. Weekly quizzes test your reading comprehension and will draw from the material in the textbook, the lecture, or any external links or additional readings assigned. Midterm and final exams test you on your general comprehension of the course material.

Course Syllabus Subject to Change

While I make every effort to follow the standards and schedule of this syllabus, there may be times when changes are necessary. I will inform the class using the Inbox course announcements feature.

An Overview of the Weekly Pattern/Rhythm of the Course

SATURDAY	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Chapter Module Activated: Lecture, Discussion, and Quizzes Become Available			Primary Post for Weekly Discussion Due		Response post for Weekly Discussion Due	Instructor Commentary on Chapter Discussion Released
					Both Attempts at Chapter Quiz Due	Previous Week's Quiz Answers Released
↓ For Weeks 4, 8, and 16 Only ↓						
					Proposal Due Week 4, Analysis Essay Due Week 8, Reflection Essay Due Week 16	

See the Course Schedule on the next page.

COURSE SCHEDULE

Each week starts on a Saturday and runs through the following Friday. For each week there is a **Topic**, **Readings**, and **Assessment**.

Date	Unit Topic	Readings	Assessment
<u>Week 1</u> 1/16	Introduction to Psychological Science	Chapter 1: Text and Lecture	Quiz and Discussion
<u>Week 2</u> 1/23	The Biology of Psychology	Chapter 2: Text and Lecture	Quiz and Discussion
<u>Week 3</u> 1/30	Consciousness	Chapter 3: Text and Lecture	Quiz and Discussion
<u>Week 4</u> 2/6	Lifespan Development	Chapter 4: Text and Lecture	Quiz and Discussion Proposals Due Thursday, Feb 11
<u>Week 5</u> 2/13	Sensation and Perception	Chapter 6: Text and Lecture	Quiz and Discussion
<u>Week 6</u> 2/20	Learning	Chapter 7: Text and Lecture	Quiz and Discussion
<u>Week 7</u> 2/27	Memory	Chapter 8: Text and Lecture	Quiz and Discussion
<u>Week 8</u> 3/5			Analysis Essay Due Thursday, March 10
3/12-18	SPRING BREAK		
<u>Week 9</u> 3/19	Thinking, Language, and Intelligence	Chapter 9: Text and Lecture	Quiz and Discussion
<u>Week 10</u> 3/26	Motivation and Emotion	Chapter 10: Text and Lecture	Quiz and Discussion
<u>Week 11</u> 4/2	Stress, Health, and Human Flourishing	Chapter 11: Text and Lecture	Quiz and Discussion
<u>Week 12</u> 4/9	Personality	Chapter 12: Text and Lecture	Quiz and Discussion
<u>Week 13</u> 4/16	Social Psychology	Chapter 13: Text and Lecture	Quiz and Discussion
<u>Week 14</u> 4/23	Psychological Disorders	Chapter 14: Text and Lecture	Quiz and Discussion
<u>Week 15</u> 4/30	Treating Psychological Disorders	Chapter 15: Text and Lecture	Quiz and Discussion
<u>Week 16</u> 5/7			Reflection Essay Due Thursday, May 12